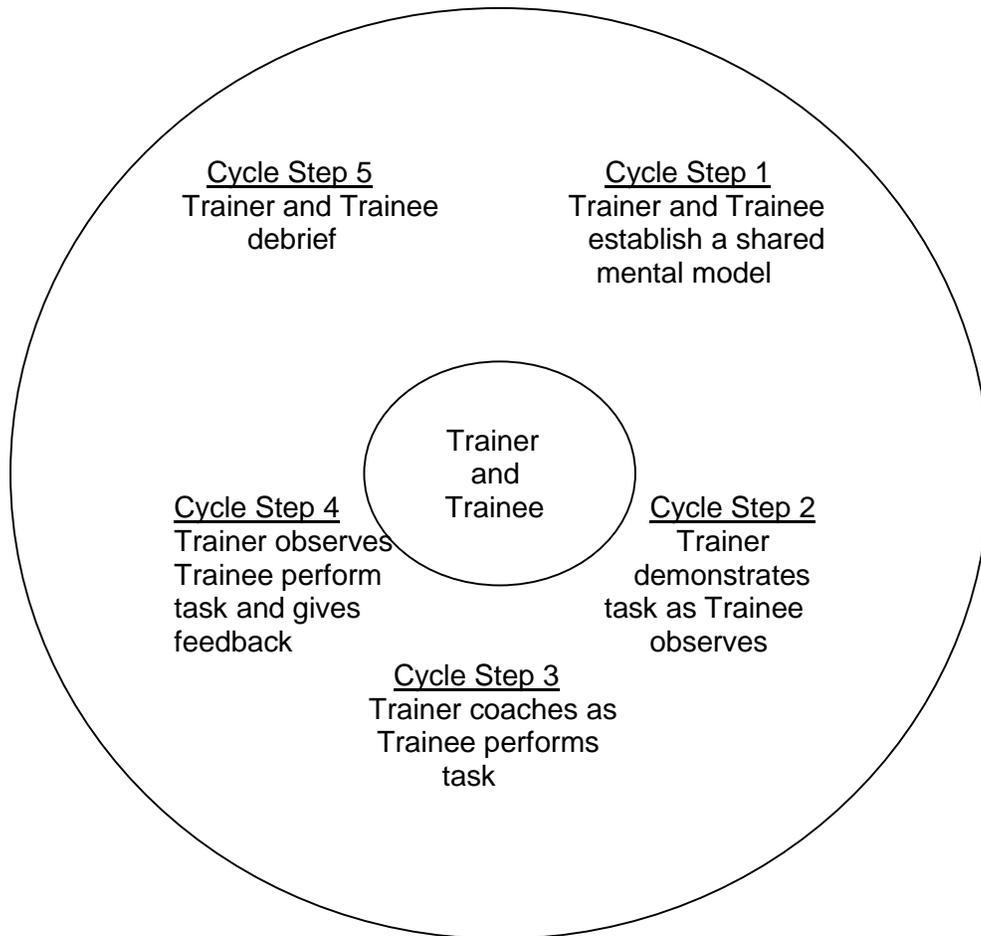


## OJT Training Module Cover Sheet

<b>Title:</b> 725 How to name and assign an ID to an ecological site
<b>Type:</b> <input checked="" type="checkbox"/> Skill <input type="checkbox"/> Knowledge
<b>Performance Objective:</b> Trainee will be able to... <ul style="list-style-type: none"><li>• Name an ecological site following national guidelines.</li><li>• Create an ecological site 8-character ID following national guidelines.</li></ul>
<b>Target Proficiency:</b> <input type="checkbox"/> Awareness <input type="checkbox"/> Understanding <input type="checkbox"/> Perform with supervision <input checked="" type="checkbox"/> Apply independently <input type="checkbox"/> Proficiency, can teach others
<b>Trainer Preparation:</b> <ul style="list-style-type: none"><li>• Be familiar with the assigned reading and review material in the lesson plan that follows.</li><li>• Have several ecological site descriptions (ESDs) available with the name and ID removed or blacked out.</li></ul>
<b>Special Requirements:</b> Initiate an external learning request with a SF-182 in Aglearn for this activity. Instructions and a template are located on the training webpages for OJT modules.
<b>Prerequisite Modules:</b> None
<b>Notes:</b> None
<b>Authors:</b> Marc Crouch
<b>Approved by:</b> Johanna Pate Shawn McVey Craig Busskohl

# The Five-Step OJT Cycle for Procedural Training (Skill)



## OJT Module Lesson

Title: <b>725 How to name and assign an ID to an ecological site.</b>	
WHAT	WHY, WHEN, WHERE, HOW, SAFETY, QUALITY
Cycle Step 1	<p>You and trainee review the objectives of the module.</p> <p>You and trainee read and review: National Ecological Site Handbook (NESH) Part 631, Subpart D - Ecological Site Naming Protocol</p> <ul style="list-style-type: none"> <li>• Section 631.30 - Purpose</li> </ul>
Cycle Step 2	<p>Show trainee the following using NESH Part 631, Subpart D, Exhibits. Refer to NESH section 631.83 (Example Flow Charts for Naming Process) and the information available in one of the example ESDs provided for training.</p>
Ecological Site Common Name	<ul style="list-style-type: none"> <li>• Common descriptive abiotic name and vegetative component</li> <li>• Soil characteristic descriptors</li> <li>• Soil texture or parent material origin terms</li> <li>• Other ES descriptors</li> <li>• Landscape, landform, or hillslope</li> <li>• Geographical or climate zones</li> <li>• General type of vegetation</li> </ul>
Ecological Site Plant Community Name	<ul style="list-style-type: none"> <li>• Scientific and common plant names</li> <li>• One to three strata</li> <li>• Separation by hyphen and dash</li> </ul>
Ecological Site ID Alphanumeric Coding	<p>8-character alphanumeric character code:</p> <ul style="list-style-type: none"> <li>• 3-digit number with single capital letter representing the MLRA</li> <li>• Single capital letter representing the LRU or other MLRA subdivision</li> <li>• 3-digit number unique to the site</li> </ul>
State or Community Phase Name	<ul style="list-style-type: none"> <li>• Reference state</li> <li>• Reference phase</li> <li>• Naming based on representative plant species</li> </ul>
Labeling in State-and-Transition Model Diagrams	<p>Formatting, labeling, naming, and numbering guidelines are provided.</p>
Cycle Step 3	<p>Coach trainee as trainee prepares a name and ID using the information available in one of the ESDs selected for the training. You and trainee can then compare results with the existing name.</p>
Cycle Step 4	<p>Repeat Cycle Step 3 without coaching.</p>
Cycle Step 5	<p>Debrief trainee and address any concerns.</p>

## OJT Module Lesson Measurement of Learning

Title: <b>725 How to name and ID an ecological site</b>	
<b>WHAT</b>	<b>WHY, WHEN, WHERE, HOW, SAFETY, QUALITY</b>
Follow-up	Follow-up should be done within 6 months to make sure training is retained. Complete OJT Performance Report.

### **SF-182**

Trainee and/or supervisor access Aglearn to verify completion of the module via its SF-182.